

ARTICLE 40

WSCH/FTE Performance Goals

19.1 Intent

The purpose of this system is to provide evidence for the purpose of and scheduling, while ensuring that District FTE enrollment and FTE utilization goals are met.

19.2 Definitions

19.2.1 Departments

An individual or group of individual members teaching in the areas.

WSCH

19.2.2

Weekly student contacts hours a student history follows of students enrolled as of census date. WSCH is measured by individual class section and carried over from the previous year.

19.2.3 FTEs

Full-Time Equivalent Students - a measure of the number of students enrolled as determined by the California Community College Chancellor's Office (CCCCO) Student Accounting Manual used by the State in determining funding for the District.

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W/19/2019

FTES = (WSCH x Term-Length Multiplier) / 525 where the current Term-

The District's total enrollment goals are stated in terms of FTES.

19.2.4 FTEF

Full-Time Equivalent Faculty - a measure of the work effort of instructional

is measured by faculty effort work effort required for a particular class section  
the load for that section is determined by a fixed ratio to  
regular or contract faculty member's 1.0 FTE per semester.

19.2.5 WSCH/FTE RATIO

WSCH/FTE ratio is a measure of the work effort of instructional faculty  
is measured by faculty effort work effort required for a particular class section  
the load for that section is determined by a fixed ratio to regular or contract  
faculty member's 1.0 FTE per semester. This ratio represents a "class-size"

19.3 Enrollment Goals

The District Enrollment Management Committee shall recommend to

the District Board of Trustees the District Enrollment Goals for the District, split  
between the two Colleges and the split of the FTES goal between credit and  
non-credit instruction.

The District cannot change the goals recommended by the District Goals Commission because the Commission has already adopted them. These goals will all be used to determine the total instructional FTEF.

b. The College PGC shall approve departmental plans. In approving departmental plans, it is the responsibility of the PGC to ensure

that:  
i. The approved plan  
ii. The FTEF utilization  
less than the FTEF  
iii. Department plans  
timely as possible as

iv. The approved plans include provisions for over-scheduling as

v. The college PGC shall determine a performance goals timeline  
the fiscal year, which may include, but is not limited to, due

for  
vi. The

for

for receipt of departmental plans, department

and an electronic submission of a schedule of

#### A. College Performance Goals Planning Process

Each department shall develop a plan for achieving their  
approved FTEF and FTEF utilization goals and submit the plan to

Each department shall  
recommend

to the PGC. The PGC shall approve each departmental plan. In determining  
approval, the PGC shall consider the following factors and  
efficiency, and identify effective achievement of goals

to the PGC.  
The PGC shall  
approve each

departmental efficiency, and FTEF targets, room size, teaching

resources, and other factors. In addition, the PGC shall consider other factors  
since the

